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دبي العطاء  
Dubai Cares

## Final Report for Jagatpur School, Nepal



Supported by:



مدرسة جميرا الابتدائية  
GEMS JUMEIRAH PRIMARY SCHOOL



Nepal has a population of 29 million people. Although Nepal's ranking on the UN's Human Development Index has steadily improved over the last ten years, 21.6% of the population remains below the poverty line of US \$1.90 a day. Before Nepal's revolution in 1950, only 1 child in 100 attended school. Today, the total adult literacy rate in Nepal is estimated at 64% nationally, but in rural communities like Jagatpur, that rate is much lower - especially for women and girls.



In short, lack of access to quality education and illiteracy remain critical barriers for people living in rural villages.

Education management, quality, relevance, and access are some of the issues shared by people in the regions where we work. Children in the communities do not enroll in primary school or drop out of school for many reasons, citing cost, long distances to school, parental preference, child labor practices, and poor quality of education. Unsuitable school environments often discourage girls and boys from enrolling and attending school. Overcrowded classrooms, disengaged parents, shortages of teaching and learning material, low teacher morale and the lack of water and separate latrines for boys and girls do not create a space where children are able or willing to learn and thrive.

### Jagatpur School

Before the support of **Dubai Cares** and **Jumeirah Primary School**, the community lacked adequate classroom space for all their students and teachers. The men and women of Jagatpur deemed this situation to be unsuitable for learning because teachers either had to teach multiple classrooms and grade levels in the same room at the same time or outdoors in harsh weather conditions.

Because of your support, an additional new three-classroom school block was completed at **Jagatpur School in Nepal** on September 15, 2016. It includes two gender-specific latrines, and is furnished with desks and chairs, carpet for children, and permanent chalkboards.

We are happy to report that after the completion of the school you funded, **119 children; 52 boys and 67 girls between the ages 6-14** receive classes at the school in Jagatpur, and there are **6 teachers who teach five grade levels at the school**.

The entire community has not only reported increased morale of the students and parents of the community, but they have expressed their satisfaction with a vastly improved working environment for teachers. Most significantly, community members are overjoyed that most of the students now have proper classrooms that are suitable for learning.

The village of Jagatpur is a community of 1,040 people and is in the Kailali District. Most of the people are laborers and subsistence farmers who breed livestock and grow corn, rice and wheat to generate income.



With your help, the people of Jagatpur now have increased access to education that will help change the lives of children, parents, and grandparents for generations to come. Each new school helps Nepal increase literacy rates one community at a time.



Students proudly standing in front of their new school

### Human Interest Stories

#### Monika Pariyar

Monika Pariyar is a fifth-grade student at Shree Parash primary school in Jagatpur. She was born in Kotajhala village, 18 kilometers from Jagatpur, and was her parents' first child. Sadly, Monika's father was abusive to her mother, who committed suicide when Monika was only four years old. Not long after, her father remarried, but neither he nor her stepmother gave her the love and attention that every child deserves. Monika's uncle took her under his wing and enrolled her in a private school; however, Monika struggled academically during her first three years there, and when she transferred to Shree Parash, it was clear that she suffered from social problems due to neglect and her mother's death.





In 2017, Dubai Cares' implementing partner in Nepal found Monika through a survey of out-of-school children. She was then selected for an accelerated learning class. This program provides both students and teachers the opportunity to develop their skills, make friends, and foster their curiosity. Monika has flourished in this environment! She has made great progress socially and academically, even getting the highest score of the whole class in her first final exam. Monika's aunt and uncle are determined to invest in higher education for her, so she can realize her full potential and become independent.

Dubai Cares' implementing partner will continue working with the community of Jagatpur to identify out of school children in the village and enroll them in primary school classes with anticipation that enrollment will substantially increase as the school year progresses. Additionally, they will work with the community and partners at the local Ministry of Education to advocate for additional classrooms as they are needed to accommodate for the growing number of enrolled students.

### Adult Literacy Program

In addition to the school construction, an Adult Literacy Program (ALP) was implemented at the village of Dudhiya, which is a development committee in the Chitwan district and is home to several hundred community members. The Adult Literacy Program in this community was launched in September 2017, and will run through May 2019.

A total of 25 members, all women, are currently enrolled in the program. During the last two years, the participants have learnt how to read and write; they have also learnt basic arithmetic. Furthermore, they participate in an income-generating program which began in the second-half of the program. A majority of the women participating in the ALP reported a significant improvement in their lives after learning how to read and write.

### Parma Chaudhary

Parma Chaudhary is a mother of two children and works as a volunteer in her village. Coming from a family that devalued female education and practiced polygamy, Parma never went to school and got married at 17.

Seeking relief from the pressures of her home life, Parma decided she wanted to help her village, and ended up with many new responsibilities. She became involved with management, meetings, and preparing monthly reports.





Another part of her job required her to distribute medicine, and because she couldn't read the names on the bottles, she had to identify them by label color.

When the ALP was offered at the Dudhiya village, Parma joined the program right away and can now read and write. Because of her participation in the ALP, Parma has experienced several positive changes. She can read letters and words now, as well as calculate numbers and submit her monthly health report without difficulty. She feels even more strongly that women shouldn't have to limit themselves to housework, a belief that she puts into practice: in addition to being a housewife and volunteer, Parma also makes 10,000 rupees a season by growing and selling vegetables, and has plans to her farming venture.

**THANK YOU** again for sponsoring the new school in Jagatpur, Nepal. With your help, Dubai Cares is breaking the cycle of poverty and illiteracy through service and education. We look forward to continuing our relationship with Jumeirah Primary School, and supporting even more children.